

Feedback from breakout discussions

- The opportunities that covid has opened up and the opportunity to have fresh conversations around L3.
- Similar lockdown experiences, everyone thinking "out of the box" to meet the needs of colleagues and learners.
- My group had so much passion for language learning and for supporting teachers and learners, keeping an open mind and exploring new learning opportunities. It was heart-warming and makes me feel very proud to work as part of the languages landscape in Scotland.
- All just really pleased that we have managed to keep things going and delighted at how engaged a lot of our schools still are.
- The importance of ensuring that the LA 1+2 languages strategy and CLPL offer is sustainable - an ongoing resource is required to achieve this.
- The current situation had allowed for better use of time. We can attend more meetings and get back to our work straight after. People make more of an effort to attend CLPL.
- Fun and excitement. Solidarity.
- Uplifting positivity! The future is bright in Modern Languages!
- Incredible progress over the years, lots of sustainable resources, languages were alive on Twitter during Languages Week in West Lothian! Now to keep it up....
- Strong network championing practice and the bigger picture - world citizens.
- High quality CLPL for staff, sustainability, networking, exit strategy (!), supporting each other.
- Lovely to reflect on positives - so encouraging and inspiring as we look to the changing times ahead.
- Quite nice to hear that we are all proud of something given the difficulties we are facing in 'recovery'. Looking forward to next steps on the journey!
- We're very proud that the languages community has managed to keep sharing, discussing and coming together despite everything.
- 'Get them young..'; Mod Langs Assts engage pupils' interest, so you get less 'why dse we huv tae dae this?'. L3 (particularly), practitioners still need to be told, 'you CAN do this'.
- The need to highlight what full implementation of 1+2 needs to look like in the individual school context / we now have the opportunity to diversify the languages offer, work more creatively and focus on delivering L3 in a range of languages.
- We spoke about how we have a chance to rejuvenate language learning, think about new ways to inspire learners and colleagues.

- Collaborative working still very much in evidence and a will to keep languages at the forefront. Important to keep reflecting on the nature of our curriculum and that it is representative of the young people we teach. Still need to make sure we give all staff the opportunity to get quality CLPL
- We have lots to be proud of - shared values and ambitions and our collaborative and supportive approach to achieve this. Lots has been done in ML despite the pandemic and digital tech should be capitalised on moving ahead.
- Equity, inclusion, multilingual world.
- a. Impact of language assistants on young people learning languages b. Building sustainability c. Strength of language community in Scotland d. Strength of CPD.
- We were at similar stages in terms of exit strategies i.e. moving the running of Language Champion and cluster groups over to schools with a description of the support available after funding has finished.
- Having a quality improvement approach seems to be the way forward. Focusing on clarifying the expectations in line with the outcomes for learners. It is a slow process but probably one of the most sustainable one
- Proud of some great resources for schools & legacy resources (websites etc). Some qualitative research would be good.
- The importance of networking and our languages community.
- Really interesting to hear how things have been going across the country and how the pandemic has forced us to use technology more to our advantage.
- We each had things to be proud of despite the challenges.
- Great to hear so many positive comments from colleagues across the country.
- Despite the challenging we faced, fabulous to see the determination, perseverance and passion for languages and yes more CPLP opportunities.